## Writing Rubric

STANDARD	EXCELS	MEETS In the majority of the given assignments	PROGRESSING I was provided minimal support while making some progress	NEEDS IMPROVEMENT I was provided maximum support while making minimal progress
I am able to write narrative essays which create a clear picture of my experiences, using descriptive language to make the experience more real. (W 6.3; 6.4; 6.5; 6.6; 6.10; L 6.1; 6.2)	I am able to write narratives to develop real or imagined experiences or events taking compositional risks, using well-developed details, and an organized plot.	I am able to write narrative essays which create a clear picture of my experiences, using descriptive language to make the experience more real.	I am able to write narratives to develop real or imagined experiences or events using either a well developed details or an organized plot	I am able to write narratives that either vaguely develops real orimagined experiences or events using details or an organized plot.
I can clearly communicate my ideas in my writing, giving support to my opinions, arguments, and ideas. When someone reads my writing they can fully identify the claims I am attempting to make. (W 6.1; 6.4; 6.5; 6.6; 6.7; 6.8; 6.10; L 6.1; 6.2)	I am able to independently write advanced arguments to support claims with clear reasons and relevant evidence.	I can clearly communicate my ideas in my writing, giving support to my opinions, arguments, and ideas. When someone reads my writing they can fully identify the claims I am attempting to make.	I am able to write arguments to support claims with someclear reasons and/or relevant evidence.	I am able to write arguments to support claims with limited clear reasons and/or relevant evidence.
I am able to write an informative piece that examines a topic.	Iamableto write an informative	I am able to write an informative piece that	Iamableto write an informative piece that	Iamableto write an informative piece that

organize, and analyze information relative to my topic. (W 6.2; 6.4; 6.5; 6.6; 6.7; 6.8; 6.10 L 6.1; 6.2) exam and concessed concessed organize.	rmation, vant to my	examines the basics of a topic. I attempt to select, organize, and analyze information relevant to my topic.	examines the basics of a topic with limited progress. I attempt to select, organize, and analyze information relevant to my topic.
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